



SIATECH LITTLE ROCK

ANNUAL REPORT

2014-2015

SIATech Charter High is located in Little Rock, Arkansas and provides an opportunity for student enrolled to re-engage in an Arkansas public school academic program. This report summarizes the activities of SIATech and includes information on accountability measures, curriculum and instruction and school highlights from the school year.

SIATech operates 19 school locations. All school sites are in partnership with federal workforce training programs and serve 100% low-income students who have dropped out of school.

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EXECUTIVE SUMMARY

SIATech is a network of dropout recovery high school campuses in California, Arizona, New Mexico, Arkansas and Florida.

Our Students

- **Low-Income:** All of SIATech's student are low income and eligible for free and reduced lunch. In 2014-2015, SIATech Little Rock had 62 students enrolled as of June 30, 2015.
- **Ethnically Diverse:** SIATech serves an ethnically diverse population. Most notably, SIATech serves a much higher number of African American students (94%) and a much lower percentage of White students (3%) and Other students (3%).
- **Dropout Recovery:** SIATech students served in 2014-2015 had been out-of-school and enrolled at our school for an average of 232 calendar days with SIATech.
- **First in their Family to Graduate:** More than half of SIATech students did not have either parent complete high school.

SIATech Little Rock Enrollment Report 2014-2015



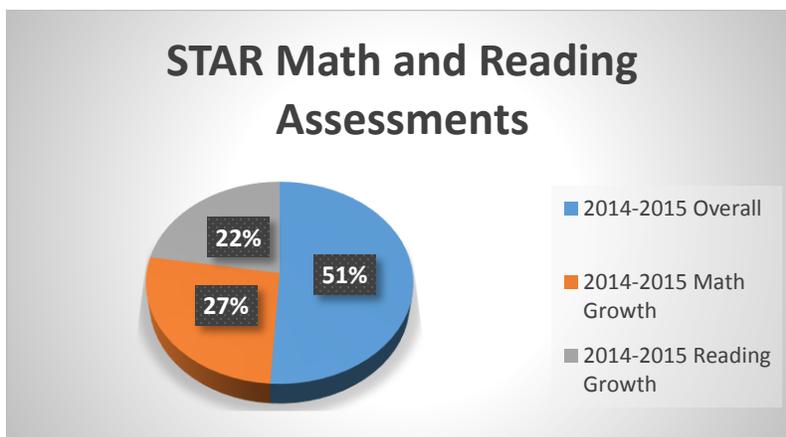
10/31/14	11/30/14	12/31/14	1/31/15	2/28/15	3/31/15	4/30/15	5/31/15	6/30/15	Average
149	124	127	135	156	133	122	87	63	122

Individual Student Growth

Students set baseline growth data in reading and mathematics assessments using Renaissance Learning STAR Math and Reading assessments and SIATech essay assessments. After obtaining a baseline score, student growth is assessed at regular intervals during their time of enrollment.

Individual Student ownership and tracking of growth in Reading and Math skills using Renaissance assessments, 2014-15 School Year

- Student Population
 - 52% of students demonstrated Math Growth** that met or exceeded the expectation of two years growth over one year's time
 - 44% of students demonstrated Reading Growth** that met or exceeded the expectation of two years growth over one year's time



Graduates

- **Graduates:** SIATech Little Rock had 36 graduates in 2014-2015.
- **Graduation Rates of All Exits:** If all SIATech graduates are included in the rate and there is some accommodations for length of stay after re-enrollment, SIATech has a more appropriate graduation rate as shown below. The graduation rate for students enrolled with SIATech greater than 300 days is 53.9%.

Gallup Poll

The Gallup Student Poll is a 20-question survey that measures the hope, engagement, and well-being of students in grades 5-12. The primary application of the Gallup Student Poll is as a measure of non-cognitive metrics that predicts student success in academic and other youth development settings. Gallup's research has shown that hope, engagement, and well-being are key factors that drive students' grades, achievement scores, retention, and future employment.



GALLUP STUDENT POLL METHODOLOGY

The annual Gallup Student Poll is offered at no cost to public schools and districts in the United States. The online poll is completed by a convenience sample of schools and districts each fall. Schools participating in the annual Gallup Student Poll are not randomly selected and are neither charged nor given any incentives beyond receipt of school-specific data. Participation rates vary by school. The poll is conducted during a designated survey period and available during school hours Tuesday through Friday only. The Gallup Student Poll is administered to students in grades 5 through 12. The primary application of the Gallup Student Poll is as a measure of non-cognitive metrics that predicts student success in academic and other youth development settings. The overall data from the annual administration of the Gallup Student Poll may not reflect responses from a nationally representative sample of students, and the overall data are not statistically weighted to reflect the U.S. student population; thereby, overall data and scorecards should be used cautiously by local schools and districts as a data comparison. School and district data and scorecards provide meaningful data for local comparisons and may inform strategic initiatives and programming, though the results are not generalizable beyond the universe of the participating school or district.

Conclusion

In conclusion, SIATech proudly graduated 36 students in Little Rock in the 2014-2015 school year taking its total number of nationwide SIATech graduates to over 12,000. Arkansas ranks 47th among states when the Opportunity to Learn of the state's historically disadvantaged students are combined with a measure of education quality. SIATech provides an opportunity to recover drop-outs from high school to earn their high school diploma by re-engaging disconnected students with an innovative curriculum that integrates technology with academics.

Arkansas



LOW PROFICIENCY and LOW ACCESS

COMBINED NATIONAL OPPORTUNITY TO LEARN/PROFICIENCY STATE RANK: 47th

Opportunity to Learn Index Score: **52%** (26th)

Percentage of Students at National Proficient Level or Above: **25%** (Tied-40th)

Disadvantaged Student Group (1)	Opportunity to Learn (compared to White, non-Latino students)
Native American	107%
Black	44%
Latino	87%
Poverty (FARL) (2)	78%

Economic Consequences(8)

Total Annual Economic Burden to Taxpayers Because of Inequity: \$142 million(9)



Potential Return on School Improvement Investment:
(Differences attributable to high school graduation per annual cohort)

250%



State Annual Total Lifetime Health Loss

\$28 million



State Annual Crime-Related Loss

\$18 million



State Tax Losses (Lifetime)

\$96 million



Annual Lost Lifetime Earnings
(Difference attributable to high school graduation per annual cohort)

\$197 million



Net Annual Potential Revenue Increase from Equity
(After deducting estimated cost of improving schools)

\$87 million

